

Yukon Regional Science Fair Judging Form

This form will not be returned to students - please use the YRSF Comment Form

Student name(s):

Grade:

School:

Exhibit number:

Display

Determine which level the project is in, then assign points from the respective range of scores.

Points to consider:	Neatness, details consistent (e.g., units of measure), logical layout, captivating and dramatic impact. Presence of static or working models.	Display Score
Level 1 – Display is not well ordered, may not be neat and the content of the project is not evident from the display.	4 6 8 10	/ 20
Level 2 – Display is tidy and does an adequate job of presenting the project. The display may be somewhat inconsistent.	10 12 14 16	
Level 3 – Display is logical, neat and concisely presents the material related to the project.	14 16 18 20	

Interview

Determine which level the project is in, then assign points from the respective range of scores.

Points to consider:	Logic, poise, confidence, fluency and enthusiasm.	Interview Score
Level 1 – Student is unsure of material presented. Student has difficulty answering questions about the project.	4 6 8 10	/ 20
Level 2 – Student can explain the project adequately. Student can correctly answer most questions about the project.	10 12 14 16	
Level 3 – Student can explain the project thoroughly. Student can answer all questions about the project in a logical manner.	14 16 18 20	

Scientific Content

Determine which level the project is in, then assign points from the respective range of scores.

Points to consider:	Hypothesis, methodology, research, reproducibility, originality, data, data analysis, variables and sources of error.	Scientific Content Score
Level 1 – Problem not clearly stated. No apparent methodology. Data absent. Variables not identified. Errors not identified.	12 18 24 30	/ 60
Level 2 – Problem adequately stated. Procedures incomplete. Data poorly presented or analyzed. Variables may not be identified. Potential sources of error may be missed.	30 36 42 48	
Level 3 – Problem and purpose is clearly stated. Methodology and procedures are detailed and followed. Data presented and analysed. Variables are identified and controlled. Errors are identified.	42 48 54 60	

Total Score:	/ 20	+	/ 20	+	/ 60	=	/ 100
	Display		Interview		Scientific Content		Total Score

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Student name(s): _____

School: _____ Grade: _____

Project: _____

Things I liked about your project:

Some things you may have considered:

Judge(s): _____ Date: _____